

# S2 Biology - My Body & Reproduction

## Practice Test Pack (2 Practice + 2 Challenge)

**Instructions (for pupils)** - Answer *all* questions. - *No diagrams are provided.* Where asked to label, *draw a simple sketch* (stick-figure style is fine) and label clearly. - Total marks for each test: **20**.

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## PRACTICE TEST 1 (20 marks)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Part 1 – Multiple Choice (5 marks)

Circle A, B, C or D.

1. *The site of gas exchange in the lungs is the*
  - A trachea
  - B bronchi
  - C air sacs (alveoli)
  - D diaphragm
2. *Which statement about arteries is correct?*
  - A Arteries carry blood back to the heart
  - B Arteries have thick muscular walls
  - C Arteries have valves
  - D Arteries carry only deoxygenated blood
3. *Which organ produces bile?*
  - A pancreas
  - B stomach
  - C liver
  - D large intestine
4. *Which gas turns limewater cloudy?*
  - A oxygen
  - B nitrogen
  - C carbon dioxide
  - D hydrogen
5. *Which waste product is removed from the body by the lungs?*
  - A urea
  - B carbon dioxide
  - C faeces
  - D bile

## Part 2 – Extended Response (15 marks)

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### 1. Breathing system

(a) Name **three** structures of the breathing system. Choose from: trachea, bronchus, bronchioles, air sacs (alveoli), diaphragm (3)

(b) Describe what happens when you **breathe in**. Include the diaphragm and rib cage. (2)

### 2. Circulatory system

(a) State the function of the heart. (1)

(b) Put these stages of blood flow in the correct order, starting at the **right atrium**.

lungs, right ventricle, pulmonary artery, left atrium, left ventricle, body, right atrium (2)

(c) Give **one** feature of an artery and **one** feature of a vein that helps each do its job. (2)

### 3. Digestion and excretion

(a) State **two** roles of the stomach in digestion. (2)

(b) Name **three** excretory organs and state what each removes from the body. (3)

## SELF-MARKING – PRACTICE TEST 1 (Acceptable points)

### Part 1 – Multiple Choice (5)

1 C 2 B 3 C 4 C 5 B

### Part 2 – Extended Response (15)

1(a) Any **three** (1 each): trachea / bronchus / bronchioles / air sacs (alveoli) / diaphragm

1(b) Any **two** clear points (1 each): - diaphragm contracts and moves down / flattens - intercostal muscles contract / rib cage moves up and out - chest volume increases - pressure decreases and air is drawn in

2(a) pumps blood around the body (to lungs and body) / moves blood to supply cells (1)

2(b) Right atrium → right ventricle → pulmonary artery → lungs → left atrium → left ventricle → body (2) - 2 marks: all correct and in order - 1 mark: one mistake only

2(c) Any **two** total (1 each), e.g. - artery: thick muscular wall / narrow channel / carries blood away from heart - vein: valves / wide channel / thinner wall / carries blood back to heart

3(a) Any **two** (1 each): - churns / mixes food - acid kills bacteria / germs - begins digestion using digestive juices (accept)

3(b) Any **three organ + waste** matches (1 each), e.g. - kidneys: urea in urine / excess water / excess salts - lungs: carbon dioxide (and water vapour) - skin: sweat (water + salts) - liver: breaks down toxins / makes urea - bladder: stores urine (accept if linked to urine)

## PRACTICE TEST 2 (20 marks)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Part 1 – Multiple Choice (5 marks)

Circle A, B, C or D.

1. Tendons connect
  - A bone to bone
  - B bone to muscle
  - C muscle to muscle
  - D muscle to organ
2. Which statement about veins is correct?
  - A Veins carry blood away from the heart
  - B Veins have valves to stop backflow
  - C Veins have the thickest muscular walls
  - D Veins always carry oxygenated blood
3. Where does most absorption of digested food happen?
  - A stomach
  - B small intestine
  - C oesophagus
  - D large intestine
4. Where are sperm produced?
  - A testes
  - B oviduct
  - C uterus
  - D bladder
5. Benedict's solution is used to test for
  - A starch
  - B fat
  - C sugar (glucose)
  - D protein

## Part 2 – Extended Response (15 marks)

### 1. Skeleton and movement

(a) State **three** functions of the skeleton. (3)

(b) Define the terms:

- tendon (1)
- ligament (1)

### 2. Food tests and digestion A pupil tested two foods.

| Food | Iodine test (starch) | Benedict's test (sugar) |
|------|----------------------|-------------------------|
| X    | turned blue-black    | stayed blue             |
| Y    | stayed brown         | turned orange           |

(a) What nutrient is present in food X? (1)

(b) What nutrient is present in food Y? (1)

(c) Explain why food molecules must be broken down before absorption. (3)

### 3. Reproduction (no diagram provided)

(a) Draw a simple sketch of the male reproductive system and label **two** of these: testes, sperm duct, penis, urethra (2)

(b) Draw a simple sketch of the female reproductive system and label **two** of these: ovary, oviduct, uterus, cervix, vagina (2)

(c) Describe fertilisation. (1)

## SELF-MARKING – PRACTICE TEST 2 (Acceptable points)

### Part 1 – Multiple Choice (5)

1 B 2 B 3 B 4 A 5 C

### Part 2 – Extended Response (15)

1(a) Any **three** (1 each): support / shape / protection / movement / muscle attachment / production of blood cells

1(b) - tendon: connects **muscle to bone** (1) - ligament: connects **bone to bone** (1)

2(a) starch (1) 2(b) sugar / glucose (1) 2(c) Any **three** linked points (1 each): - large food molecules are too big to pass through intestine wall - digestion breaks them into smaller molecules - small molecules must be **soluble** - then they can be absorbed into the blood through the small intestine wall

3(a) Any **two correct labels** from list (1 each). Drawing not marked, labels are. 3(b) Any **two correct labels** from list (1 each). Drawing not marked, labels are. 3(c) fusion of the nuclei of sperm and egg (to form a zygote) (1)

## CHALLENGE TEST 1 (20 marks)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Part 1 – Multiple Choice (5 marks)

Circle A, B, C or D.

1. During breathing in, the pressure inside the chest
  - A increases
  - B decreases
  - C stays the same
  - D becomes zero
2. The vessel that carries oxygenated blood from the lungs to the heart is the
  - A pulmonary artery
  - B pulmonary vein
  - C vena cava
  - D aorta
3. Which blood vessel has a wall that is **one cell thick**?
  - A artery
  - B vein
  - C capillary
  - D aorta
4. If a female ovary produces **1 egg every month**, how many eggs are produced in **7 years**?
  - A 28
  - B 56
  - C 84
  - D 120
5. Which change would most improve the reliability of an investigation?
  - A use a larger ruler
  - B repeat and calculate an average
  - C write results in pen
  - D do it in a darker room



## Part 2 – Structured & Data Handling (15 marks)

1. **Linking systems** Explain why the breathing system and circulatory system must work together to keep cells alive. (3)
2. **Data: heart rate and exercise** A pupil measured heart rate before jogging, straight after, and 3 minutes after stopping.

| Trial | Before (beats/min) | Straight after (beats/min) | 3 min after (beats/min) |
|-------|--------------------|----------------------------|-------------------------|
| 1     | 68                 | 124                        | 88                      |
| 2     | 72                 | 128                        | 92                      |
| 3     | 70                 | 120                        | 90                      |

- (a) Calculate the **average** heart rate before jogging. (1)
  - (b) Calculate the **average** heart rate straight after jogging. (1)
  - (c) Calculate the **average** heart rate 3 minutes after stopping. (1)
  - (d) State one valid conclusion from the results. (1)
3. **Graph skills: blood vessel wall thickness** Use the results below.

| Blood vessel | Average wall thickness ( $\mu\text{m}$ ) |
|--------------|--|
| Artery       | 980                                      |
| Vein         | 520                                      |

- (a) On graph paper, draw an appropriate **bar chart** for the results. (3)
  - (b) Predict a sensible wall thickness for a capillary and give a reason for your choice. (2)
4. **Pregnancy: structures and function** State the function of each:
    - placenta (1)
    - umbilical cord (1)
    - amniotic sac/fluid (1)

## SELF-MARKING – CHALLENGE TEST 1 (Acceptable points)

### Part 1 – Multiple Choice (5)

1 B 2 B 3 C 4 C (1 per month → 12 per year → 84 in 7 years) 5 B

### Part 2 – Structured & Data Handling (15)

1 Any **three** linked points (1 each): - breathing brings oxygen into air sacs and removes carbon dioxide - oxygen diffuses into blood at air sacs; carbon dioxide diffuses out - circulatory system transports oxygen to cells for respiration - respiration releases energy needed for life processes - circulatory system carries carbon dioxide back to lungs for removal

2(a)  $(68 + 72 + 70) / 3 = 210 / 3 = 70$  beats/min (1) 2(b)  $(124 + 128 + 120) / 3 = 372 / 3 = 124$  beats/min (1) 2(c)  $(88 + 92 + 90) / 3 = 270 / 3 = 90$  beats/min (1) 2(d) Any one (1): heart rate increases with exercise / heart rate starts to return towards normal after stopping

3(a) 3 marks: - axes labelled with quantity + unit ( $\mu\text{m}$ ) (1) - sensible scale (1) - bars plotted accurately (1)

3(b) 2 marks: - a value **much smaller than a vein** (e.g.  $\sim 1\text{--}10\ \mu\text{m}$ ; accept any value clearly far less than  $520\ \mu\text{m}$ ) (1) - reason: capillaries have **very thin walls (one cell thick)** so substances can diffuse in/out quickly (1)

4 (1 each) - placenta: exchange of oxygen/nutrients to baby and removal of wastes (accept “allows exchange between mother and baby”) - umbilical cord: connects baby to placenta / carries blood to and from placenta - amniotic sac/fluid: cushions/protects baby (shock absorber) / keeps a stable environment

## CHALLENGE TEST 2 (20 marks)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Part 1 – Multiple Choice (5 marks)

Circle A, B, C or D.

1. Which part of the heart pumps blood to the lungs?
  - A left atrium
  - B left ventricle
  - C right ventricle
  - D right atrium
2. Which statement about alveoli (air sacs) is correct?
  - A they have thick dry walls
  - B they have a small surface area
  - C they are surrounded by capillaries
  - D they stop the diaphragm moving
3. Which is the best definition of excretion?
  - A removing undigested food
  - B removing waste made by the body
  - C digesting food
  - D taking in oxygen
4. Fertilisation is
  - A the release of an egg
  - B the fusion of sperm and egg nuclei
  - C the baby growing bigger
  - D the egg leaving the uterus
5. In an investigation, which change improves reliability the most?
  - A use a stopwatch instead of a phone timer
  - B repeat trials and calculate an average
  - C use a different coloured pen
  - D write the aim at the top

## Part 2 – Application & Evaluation (15 marks)

1. **“Urine test” (Benedict’s) – interpreting results** A pupil tests three “urine samples” with Benedict’s solution and hot water.

| Sample | Colour after heating | What does it show? |
|--------|----------------------|--------------------|
| A      | stayed blue          |                    |
| B      | green                |                    |
| C      | orange               |                    |

- (a) Complete the table by stating what each result shows about **sugar (glucose)**. (3)
- (b) Suggest **one** improvement to make the investigation more reliable or accurate. (1)
2. **Digestive system: journey + function**
- (a) Put these in the correct order: mouth, stomach, oesophagus, small intestine, large intestine (2)
- (b) State one function for **three** of the organs above. (3)
3. **Sex cells: structure and function**
- (a) State two adaptations of a sperm cell and how each helps it reach/enter the egg. (2)
- (b) State two adaptations of an egg cell and how each helps early development/fertilisation. (2)
4. **Pregnancy advice (application)** Choose **one** risk during pregnancy (e.g. smoking, alcohol, drugs, poor diet). Explain how it could harm the developing baby **and** one way to reduce the risk. (1 + 1)

## SELF-MARKING – CHALLENGE TEST 2 (Acceptable points)

### Part 1 – Multiple Choice (5)

1 C 2 C 3 B 4 B 5 B

### Part 2 – Application & Evaluation (15)

1(a) (1 each) - A: no glucose / negative result - B: small amount of glucose (low sugar) - C: lots of glucose (high sugar)

1(b) Any **one** (1): - repeat tests and average - keep same volume of Benedict's and sample each time - use a water bath at a controlled temperature - heat for the same amount of time - use a colour chart to compare results

2(a) mouth → oesophagus → stomach → small intestine → large intestine (2) - 2 marks: all correct - 1 mark: one mistake only

2(b) Any **three organ + function** matches (1 each), e.g. - mouth: chewing / saliva starts digestion - oesophagus: carries food to stomach - stomach: churns food / acid kills bacteria - small intestine: absorbs digested nutrients into blood - large intestine: absorbs water

3(a) Any **two**, each with how it helps (1 each): - tail: swims to egg - middle: provides energy to swim - enzymes/chemicals in head: help break through egg outer layer - nucleus: carries DNA (accept if linked to fertilisation)

3(b) Any **two**, each with how it helps (1 each): - food store: energy for early development - nucleus: DNA - large cell / protective outer layer (accept): helps fertilisation and protection

4 (2 marks) - 1 mark: explains harm (e.g. reduced oxygen → low birth weight; alcohol affects brain; drugs affect development; poor diet slows growth) - 1 mark: reduces risk (stop/avoid; support; healthy balanced diet; medical advice)